

Jigsaw Student Rubric

Level	Problem Solving	Reasoning and Proof	Communication	Connections	Representation
Novice Makes an effort. No or little	I did not understand the problem.	My math thinking is not correct.	I used no math language and/or math notation.	I did not notice anything about the problem or the numbers in my work.	I did not use a math representation to help solve the problem and explain my work.
understanding.	المرك كمري		المركم المرادة	المرك كمرين	Constitution of the consti
Apprentice Okay, good try. Unclear if student	I understand only part of the problem. My strategy works for part of the problem.	Some of my math thinking is correct.	l used some math language and/or math notation.	I tried to notice something, but it is not about the math in the problem.	I tried to use a math representation to help solve the problem and explain my work, but it has mistakes in it.
understands.	<u> </u>	<u> </u>		<u> </u>	
Practitioner Excellent. Clear. Strong	l understand the problem and my strategy works. My answer is correct.	All of my math thinking is correct.	I used math language and/or math notation accurately throughout my work.	I noticed something about my math work.	I made a math representation to help solve the problem and explain my work, and it is labeled and correct.
understanding. Meets the standard.	~ } ~	~~	~ }	~ } ~	~ } ~
Expert Wow, awesome! Exceptional understanding!	I understand the problem. My answer is correct. I used a rule, and/or verified that my strategy is correct.	I showed that I knew more about a math idea that I used in my plan. Or, I explained my rule.	I used a lot of specific math language and/or notation accurately throughout my work.	I noticed something in my work, and used that to extend my answer and/or I showed how this problem is like another problem.	I used another math representation to help solve the problem and explain my work in another way.