

# RWR Reading Rubric

<p style="text-align: center;"><b>Reading</b> Reading multiple sources or texts Inference</p> <p style="text-align: center;">Interpretation: i.e., literal, implied, figurative language Evaluates information and ideas</p>	
<b>Novice</b>	<ul style="list-style-type: none"> <li>• Reads information from several texts, only if supported by directions/activities.</li> <li>• Understands basic information contained in texts, with assistance.</li> <li>• Uses models for evaluation or questioning texts, with assistance if necessary.</li> </ul>
<b>Apprentice</b>	<ul style="list-style-type: none"> <li>• Gathers details or additional information by reading several texts.</li> <li>• Develops a comprehensive, yet literal interpretation of materials collected.</li> <li>• Evaluates or questions information with assistance.</li> </ul>
<b>Practitioner</b>	<ul style="list-style-type: none"> <li>• Develops an extended understanding of the topic based on using multiple sources (primary and secondary texts, literature, art, artifacts).</li> <li>• Infers meanings and interprets age appropriate texts.</li> <li>• Understands both literal and figurative meaning in a text.</li> <li>• Begins to evaluate or question sources independently or in a peer group.</li> </ul>
<b>Expert</b>	<ul style="list-style-type: none"> <li>• Synthesizes a varied body of information including primary and secondary sources, literature, artifacts, etc.</li> <li>• Interprets and uses challenging texts. Comprehends mature vocabulary.</li> <li>• Understands and integrates the literal and figurative meanings of a text; reads textual materials with empathy.</li> <li>• Analyzes sources critically and objectively, cross-checking for differences, conflicts, etc.</li> </ul>