Math Problem Solving Steps
Kindergarten to Grade Two
Student Self-Assessment

☐ I listened carefully to the problem.

☐ I read the problem to myself.

☐ I talked about the problem with my teacher or a friend.

☐ I highlighted or underlined the important information.

☐ I thought about how to answer the question.

☐ I did one of these to show my thinking:
  ☐ showed a pattern, looked for a rule
  ☐ made a diagram
  ☐ made a chart or table
  ☐ made a model to show the teacher
  ☐ acted out the problem

☐ I solved the problem and answered the question.

☐ I made an “I noticed...” list to show what I learned.

☐ I checked all my work.