

STEP TWO: *Guided Writing*

Some students will be able to immediately begin to write their own stories. Others, however, will still be struggling. To **differentiate instruction** and meet the needs of students, some students may need to practice writing narratives by first using a frame. This is where students are guided by having parts of the story written for them. As they practice on these frames, the parts written by the teacher becomes reduced, and students are required to write more. For example, the following frame (page 8) is lightly scaffolded by the teacher. Following the frame are examples from a class where the teacher did only a small amount of the writing for the students.

 The next examples are student work written on this lightly scaffolded frame.

Once there was a _____ named  _____

_____ lived _____

But there was a problem. _____  _____

_____ wanted _____

?

So, _____  _____

**Bady The Fish
Grade 1
Practitioner**

**Assessed Student
Work Using a Frame**

Once there was a fish named bady. She is colorfull. She has 4 kids. there names are Shauna, Amanda, Adam, Shantel. She likes to swim and she liks to sleep and she likes to eat.

Bady **lived** in a oshin She lies in anemenee in the oshin. Nemenee is
(lives in anemone)

skwashee. the colors of the nemenee is ornge and yelloe.
(squishy)

But, there was a problem. One day bady woke up and saw that one of her kids were ateen by a shark. her and her kids were sade.
(eaten) (sad)

Bady **wanted** her kid back. **So,** she chrise to find the sharke but her other
(tries)

kids did not want to go with her they were scard. When the shark was asleep she snuck in the shark's big hyuj mouth!!! to get her kid She got her kid bee for the shark wok up her and her kids were happy every day after that they stad together the end!!!!

**Bady The Fish
Grade 1
Practitioner**

**Assessed and Annotated
Student Work Using a Frame**

Sets context with some details.

Once there was a fish named bady. She is colorfull. She has 4 kids. there names are Shauna, Amanda, Adam, Shantel. She likes to swim and she likes to sleep and she likes to eat.

Student uses scientific facts learned in class to set more accurate context.

Bady lived in a oshin She lies in anemenee in the oshin. Nemenee is
(lives in anemone)

skwashee. the colors of the nemenee is ornge and yelloe.
(squishy)

But, there was a problem. One day bady woke up and saw that one of her kids were ateen by a shark. her and her kids were sade.
(eaten) (sad)

After cue from teacher, student gives a relevant problem.

Bady wanted her kid back. So, she chrise to find the sharke but her other
(tries)

Adds details to problem.

kids did not want to go with her. they were scard. When the shark was asleep she snuck in the shark's big hyuj mouth!!! to get her kid She got her kid bee for the shark wok up her and her kids were happy every day after that they stad together the end!!!!

Gives resolution to the story.

The student has good control of the elements of a narrative. The story has characters, a problem, and a resolution/solution. Short, choppy sentences take away from voice.

Conventions: Apprentice. Student has control of most conventions: capitalization, periods, etc. There are many invented spellings, but some words are above grade level.

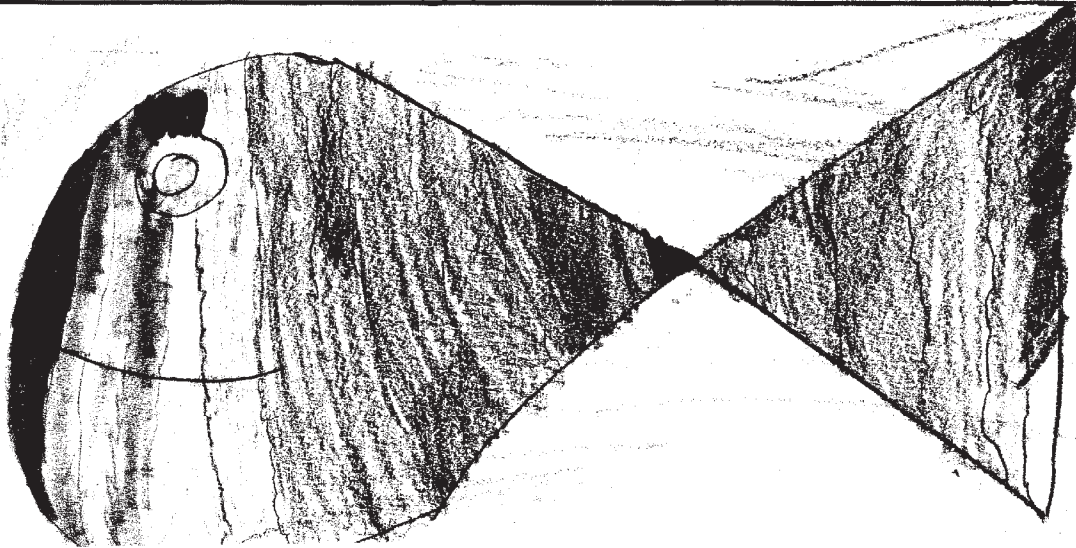
NEXT STEPS:

Dialogue, sentence combination.


Original Student Work Using a Frame
Page 1 of 5

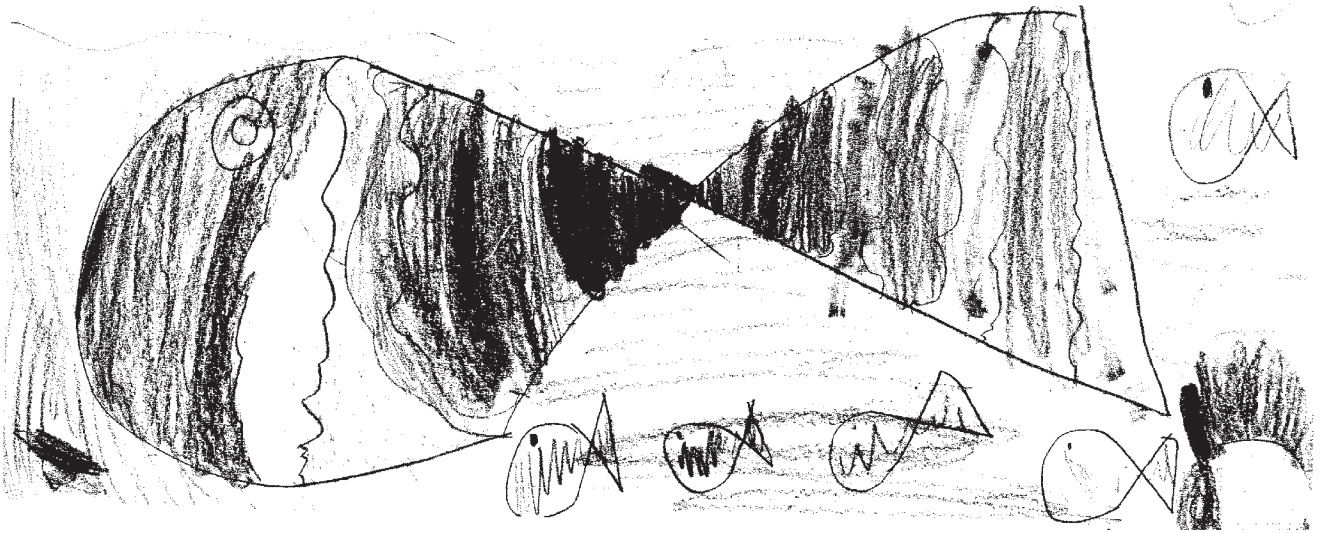


Once there was a FISH
named baDY. She is COLORFULL. She
has 4 kids. there nams are
Shaluna, Amanda, Adam, Shantel. She
likes to swim and she likes to
sleep and she likes to eat.



Original Student Work Using a Frame
Page 2 of 5

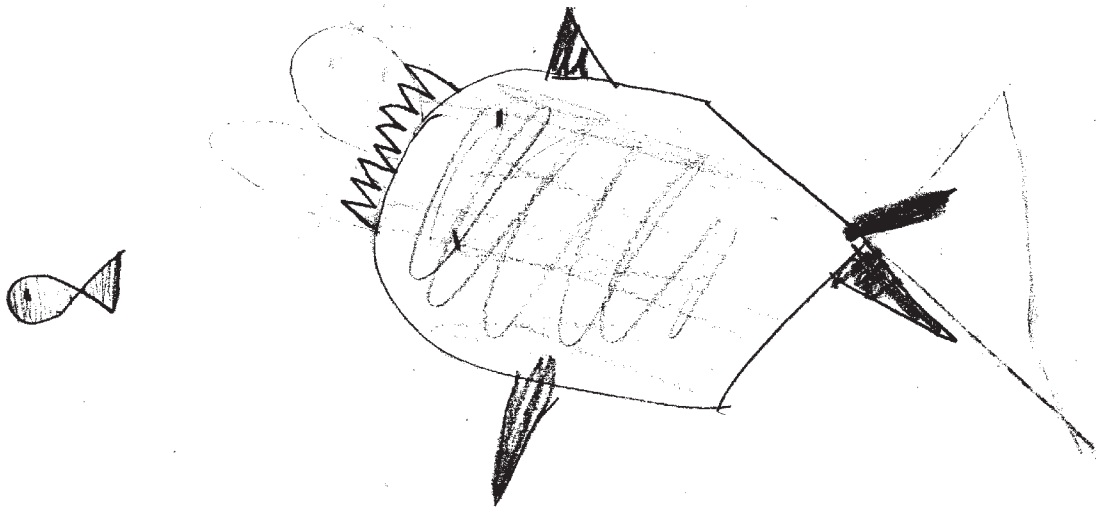
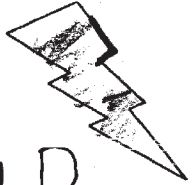
BADY lived in a oshin 
She lies in a nemenee in the ashin
nemenee is skwasnee. the
colors of the nemenee is
orange and yellow.



Original Student Work Using a Frame
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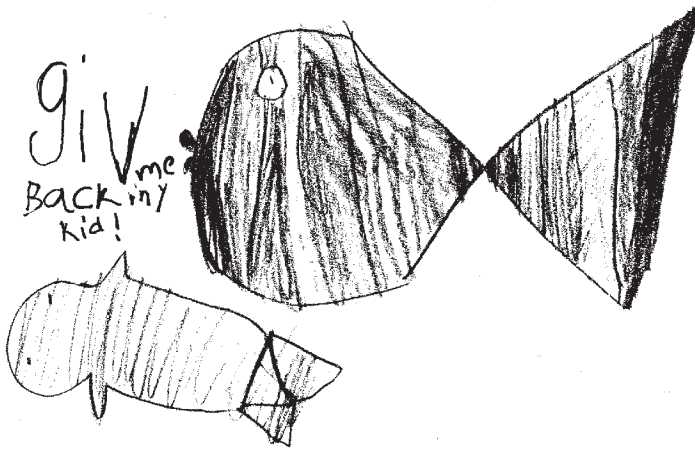
But, there was a problem!

one day Dady Woke UP
and saw that one of her
kids were ateen by a
shark. her and her kids
were sader



Original Student Work Using a Frame
Page 4 of 5

Bady wanted her kid back
So, she chrise to
Find the sharke but her
Other kids did not
want to go with her
they were scard.



Original Student Work Using a FramePage 5 of 5

When the Shark
was asleep she snuck
in the shark's big huge
mouth!!! to get her kid
she got her kid bee for the
shark woke up her and her
kids were happy every day
after that they stay together

the end ☆♡☆