STEP TWO: *Guided Writing*

Some students will be able to immediately begin to write their own stories. Others, however, will still be struggling. To **differentiate instruction** and meet the needs of students, some students may need to practice writing narratives by first using a frame. This is where students are guided by having parts of the story written for them. As they practice on these frames, the parts written by the teacher becomes reduced, and students are required to write more. For example, the following frame (page 8) is lightly scaffolded by the teacher. Following the frame are examples from a class where the teacher did only a small amount of the writing for the students.

✎ The next examples are student work written on this lightly scaffolded frame.

Once there was a _____ named ⭐ _____

_____

_____

_____

_____

_____

_____

_____ lived _____

_____

_____

But there was a problem. _____ ⛈ _____

_____

_____

_____

_____ wanted _____

_____ ?

So, _____ 🎁 _____

_____

_____

_____

_____

_____

Bady The Fish
Grade 1
Practitioner

Assessed Student
Work Using a Frame

Once there was a fish **named** bady. She is colorfull. She has 4 kids. there names are Shauna, Amanda, Adam, Shantel. She likes to swim and she liks to sleep and she likes to eat.

Bady **lived** in a oshin She lies in anemenee in the oshin. Nemenee is
(lives in anemone)

skwashee. the colors of the nemenee is ornge and yelloe.
(squishy)

But, there was a problem. One day bady woke up and saw that one of her kids were ateen by a shark. her and her kids were sade.
(eaten)   (sad)

Bady **wanted** her kid back. **So,** she chrise to find the sharke but her other
(tries)

kids did not want to go with her they were scard. When the shark was asleep she snuck in the shark's big hyuj mouth!!! to get her kid She got her kid bee for the shark wok up her and her kids were happy every day after that they stad together the end!!!!

Bady The Fish
Grade 1
Practitioner

Assessed and Annotated
Student Work Using a Frame

> Sets context with some details.

   Once there was a fish **named** bady. She is colorfull. She has 4 kids. there names are

Shauna, Amanda, Adam, Shantel. She likes to swim and she liks to sleep and she likes to

eat.

> Student uses scientific facts learned in class to set more accurate context.

   Bady **lived** in a oshin She lies in anemenee in the oshin. Nemenee is
         (lives in anemone)

skwashee. the colors of the nemenee is ornge and yelloe.
   (squishy)

   But, there was a problem. One day bady woke up and saw that one of her kids were

ateen by a shark. her and her kids were sade.
(eaten)   (sad)

> After cue from teacher, student gives a relevant problem.

   Bady **wanted** her kid back. **So,** she chrise to find the sharke but her other
                              (tries)

> Adds details to problem.

kids did not want to go with her. they were scard. When the shark was asleep she snuck

in the shark's big hyuj mouth!!! to get her kid She got her kid bee for the shark wok up

her and her kids were happy every day after that they stad together the end!!!!

> Gives resolution to the story.

> The student has good control of the elements of a narrative. The story has characters, a problem, and a resolution/solution. Short, choppy sentences take away from voice.

> Conventions: Apprentice. Student has control of most conventions: capitalization, periods, etc. There are many invented spellings, but some words are above grade level.
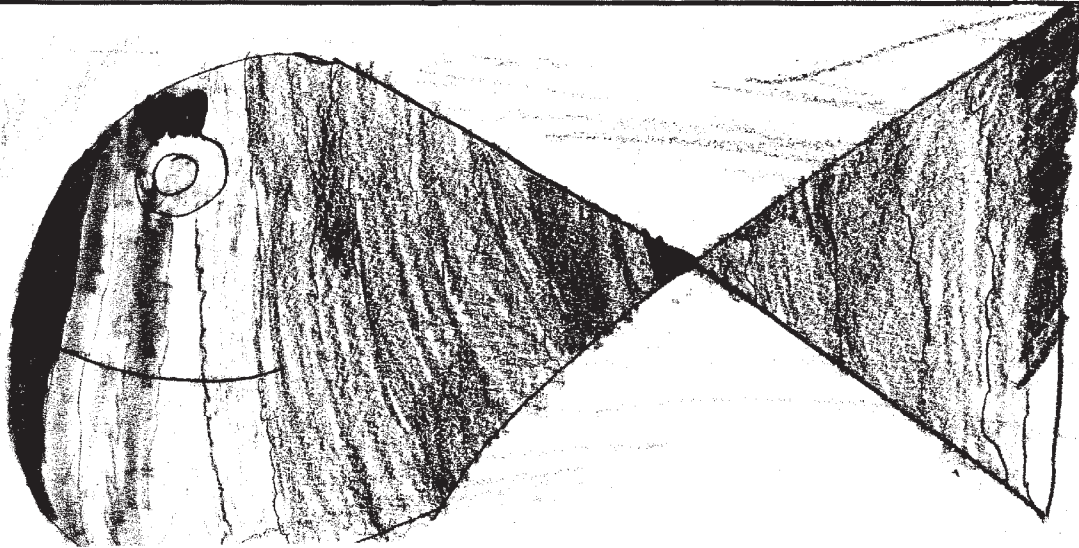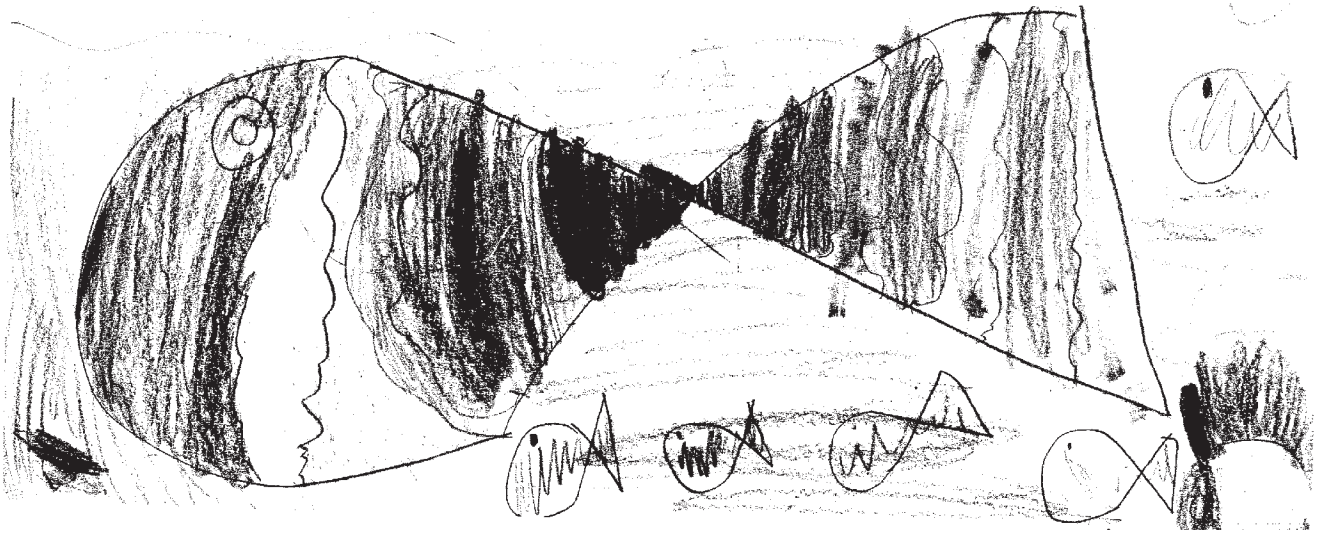
NEXT STEPS:

Dialogue, sentence combination.

Once there was a ___FiSh___
named ___baDY.___ She is colorfull. She
has 4 kids. there nams are
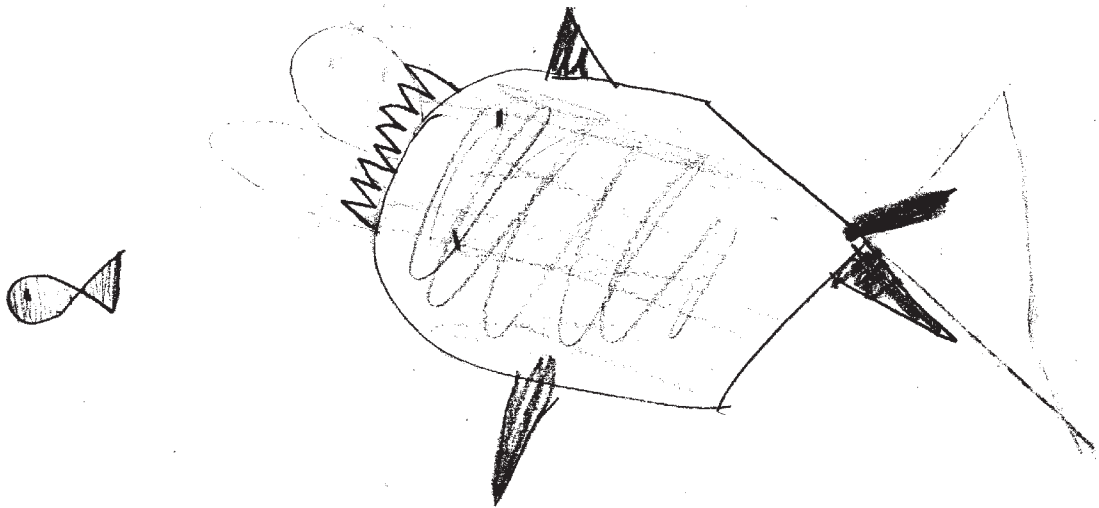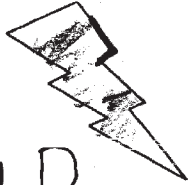Shauna Amanda, Adam Shantel. She
likes to swim and she liks to
sleep and she likes to eat.

BaDy lived in a oShin

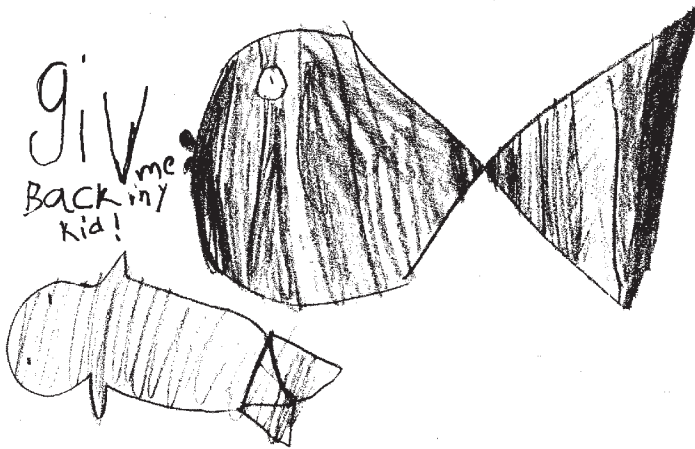She lles in a nemeneein the oShin nemenee is skwasnee. the colors of the nemenee is orange and yelloe.

But, there was a problem! one day body woke up and saw that one of her kids were ateen by a shark. her and her kids were sader.

Bady wanted her kid back So, She crrise to Find the sharke but her other kids did not want to go with her they were scard.

giv me Back iny kid!

When the shark
was asleep she snuck
in the shark's big hyuj
mouth!!! to get her kid
she got her kid Bee for the
shark wok up her and her
kids were happy every pay
after that they stad together

the end ★ ♡ ★