### RWR Reading Rubric

**Reading**
Reading multiple sources or texts

**Inference**
Interpretation: i.e., literal, implied, figurative language

Evaluates information and ideas

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<th>Level</th>
<th>Description</th>
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| **Novice** | - Reads information from several texts, only if supported by directions/activities.  
  - Understands basic information contained in texts, with assistance.  
  - Uses models for evaluation or questioning texts, with assistance if necessary. |
| **Apprentice** | - Gathers details or additional information by reading several texts.  
  - Develops a comprehensive, yet literal interpretation of materials collected.  
  - Evaluates or questions information with assistance. |
| **Practitioner** | - Develops an extended understanding of the topic based on using multiple sources (primary and secondary texts, literature, art, artifacts).  
  - Infers meanings and interprets age appropriate texts.  
  - Understands both literal and figurative meaning in a text.  
  - Begins to evaluate or question sources independently or in a peer group. |
| **Expert** | - Synthesizes a varied body of information including primary and secondary sources, literature, artifacts, etc.  
  - Interprets and uses challenging texts. Comprehends mature vocabulary.  
  - Understands and integrates the literal and figurative meanings of a text; reads textual materials with empathy.  
  - Analyzes sources critically and objectively, cross-checking for differences, conflicts, etc. |