
















# Exemplars® Primary Science Rubric

Level	Science Tools	Reasoning Strategies	Communication	Science Concepts
<b>Novice</b> <i>Getting started</i> No or little understanding	I did not use science tools yet. I have no data. 	I mixed up my steps. 	I did not record or share my ideas. 	I do not get it yet. 
<b>Apprentice</b> <i>Almost</i> Student has some understanding	I tried to use some science tools. My data is started. 	I took steps. 	I started to record and share my ideas. 	I get some of it. 
<b>Practitioner</b> <i>Got it!</i> Strong understanding Meets the standard	I used science tools. My data is complete. 	I used organized steps. 	I recorded and shared my ideas. 	I get all of it. 
<b>Expert</b> <i>Wow, awesome!</i> Exceptional understanding Exceeds the standard	I made excellent use of all science tools. My data is complete. I can demonstrate. 	I used organized steps. I made more connections. 	I recorded and shared my ideas. I also recorded details and asked questions. 	I get all of it. I can teach it to a friend. My ideas shine! 