## Exemplars

# Preliminary Planning Sheet <br> Grade 5 - Crab Walk Relay Race 

## Domain(s)

Number and Operations in Base Ten

## Major Underlying Mathematical Concepts

- Compare decimals
- Decimal notation
- Inequality/Equality symbols
- Addition/Subtraction of decimals


## Problem Solving Strategies

- Chart
- Guess and check
- Number line

Standard(s)
5.NBT.A.3b

Mathematical Practices
MP. 1 MP. 2 MP. 3 MP. 4 MP. 6

## Formal Mathematical Language and Symbolic Notation

- Chart
- Number line
- Time (second, minute)
- Decimals (8.7, 12.2 ...)
- Place value (ones, tenths)
- Equivalent/Equal to
- Greater than (>)/Less than (<)
- Combination
- Total/Sum
- Range


## Possible Solution(s)

See the charts below for three suggested teams. Team 1's time > Team 2's time. Team 2's time = Team 3's time. Team 1's time > Team 3's time.

| Team 1 |  |
| :--- | ---: |
| Student | Time in <br> Seconds |
| Amy | 8.7 |
| Josh | 11.4 |
| Brooke | 10.9 |
| Travis | $\underline{11.1}$ |
| 42.1 | sec |


| Team 2 |  |
| :--- | ---: |
| Student | Time in <br> Seconds |
| Harry | 12.2 |
| Sally | 10.3 |
| Joseph | 8.9 |
| Meredith | $\underline{10.5}$ |
|  | 41.9 |
| sec |  |


| Team 3 |  |
| :--- | ---: |
| Student | Time in <br> Seconds |
| Ryan | 9.9 |
| Anna | 9.1 |
| Greg | 11.9 |
| Emily | $\underline{11.0}$ |
| 41.9 | sec |


| Team | Total Time <br> in Seconds |
| :---: | :---: |
| 1 | 42.1 |
| 2 | 41.9 |
| 3 | 41.9 |

> Team 1's > Team 2's in speed.
> Team 2's $=$ Team 3's in speed.
> Team 1's > Team 3's in speed.

## Possible Connections

Below are some examples of mathematical connections. Your students may discover some that are not on this list.

- Find a new combination of 3 relay teams.
- Harry is the slowest crab walker - 12.2 seconds.
- Amy is the fastest crab walker - 8.7 seconds.
- The range is $12.2-8.7=3.5$ seconds.
- Emily's time < Travis' time by 0.1 second.
- Ryan's time is < Greg's time by 2.0 seconds.
- All seconds are recorded to the tenths place.
- 42.1 seconds is 17.9 seconds from 1 minute.
- 41.9 seconds is 18.1 seconds from 1 minute.
- The girls' combined total time is 60.5 seconds.
- The boys' combined total time is 65.4 seconds.
- $60.5<65.4$ so the girls' total time is faster than the boys' total time.
- Relate to a similar task and state a math link.
- The combined total time of all the students is 125.9 seconds, so there cannot be 3 exactly equal times.

